

NEWSLETTER

Sutton Park School



June 2009

Message from Michael Moretta, Head of School

The summer term finished in bright sunshine, promising I hope, much more of the same over the coming months. Our final assembly of the year took place in a crowded Gym Hall, filled to capacity with students, staff and parents. I really felt that this assembly provided a perfect opportunity of celebrating a wonderful year. We gave out many prizes for academic and sporting achievements and said goodbye to long standing and valued members of staff. It was one of those special Sutton Park occasions – vibrant and energetic, full of joyful celebrations and deeply moving.

Staff Leavers

We say goodbye to a number of staff this year.

Ms Dean has been completing her H.Dip for the last two years, working mostly in the English Department, but also teaching Ethics throughout the school. She is a fine teacher and her contribution to the school has been immense. Her colleagues in the English Department will miss her next year.

We also say goodbye to Ms Beirne who joined us last year covering for Ms O'Hare who had taken a career break. Ms Beirne's enthusiasm, dedication and warm relationship with the students right through the school was a feature of her short but intensely busy experience at Sutton Park. As a form teacher, CSP teacher and in her teaching of PE and Games, Ms Beirne has left her mark on the school and will be much missed. I am sure you will all want to join with me in wishing her all the very best in her future career.

Less well known to most of you, but no less important to the school, is the loss of Ms Wain who is returning to England to have her baby later this summer. Ms Wain single-handedly set up our English as a Foreign Language Department and steered it through two gruelling inspections. It reflects her tireless energy and commitment to learning that the Department drew enormous praise from both the CIS and NEASC and the WSE inspection teams. She certainly leaves a lasting legacy on which we will certainly build over the next few years.

Finally, this year Mr Jones is retiring after 29 years of service to the school. He is in many ways the embodiment of the Sutton Park ethos. He has worked in a wide range of academic departments, culminating in his long tenure as a Geography teacher. Yet it is his championing of our many outward bound and extra-curricular activities that he has left his legacy. Generations of students and teachers have had their lives enriched and enhanced by having the opportunity to explore new places and experiences outside of the classroom environment. He will be much missed and the standing ovation he received at the last assembly was an eloquent testimony to his contribution to the school.

Inside this issue:

Message From Michael Moretta
Head of School

Staff Leavers

WSE Inspection Findings

- Ethos of School
- Code of Behaviour
- Quality of Teaching & Learning
- Assessment
- BOM Characteristics & Effectiveness
- PTA
- Student Council
- Staff & Parent Meetings
- Timing of School Day
- Changes to Transition Year
- Changes to Learning Support Prog

CIS / NEASC Evaluation

Conclusion

PTA Thanks

Senior School Sports News

Message From Liam Burns
Intermediate School Principal

Class Allocation 2009-2010

Timetabling

School Trips

Charity Events

Sports News

Message From Geraldine McGuire
Junior School Principal

Enrichment Programme

Christmas Concert

Global Feast

North Dublin Arts Festival

Main Findings and Recommendations of the Whole School Evaluation

The full written report from the WSE team will not be sent to the school for approval until late August / early September. Nonetheless, I want to draw out some of the key findings made by the team and explain how we intend to address the main recommendations. I believe that the report will be both a validation of our core values, ethos and the quality of our teaching and learning as well as a springboard for change and constructive development. The outcomes of the report will form the basis of all future planning for the foreseeable future.

The Inspectors made the following comments about our Ethos and Code of Conduct:-

Ethos of the School

- The school's mission statement effectively captures the spirit of the school.
- It is prominently displayed around the school and included on all new policy documents
- It was arrived at and reviewed after extensive consultation
- It reflects a commitment to equal and fair opportunity to all
- The parents expressed confidence in the school's ability to nurture and build confidence in the students and in the School's ability to fulfil the mission's aims
- Assemblies celebrate achievements and a notable sense of student confidence and respect for others was observed by the inspectors
- The school has a welcoming and vibrant atmosphere and a sense of openness
- A well developed sense of community was observed throughout the visit and students are courteous
- Students are "obviously accustomed" to having their voice heard.

Code of Behaviour

The school has an excellent code of behaviour. It "commendably" assigns individual rights. It sanctions "appropriately" and is in line with the relevant legislation. It follows the "principles of natural justice".

Quality of Teaching and Learning

The comments in this section are drawn from the subject inspections in Maths, English, Junior Science, Biology and SPHE. Subjects have good departmental structures and all departments observed had co-ordinators and allocated formal meeting time. Best practice was observed when these meetings were recorded using minutes, but a "high degree of collaboration" was noted even when informal meetings took place.

A good standard of departmental planning was observed with clear schemes of work noting core competencies, resources, methodologies and explicit learning outcomes. Best practice was seen with departments intending to place these schemes on the school website and senior management were "commended" for their intention of putting all schemes of work on the school website in future.

High quality teaching and learning was observed in most classes. In the best learning objectives were written clearly on the board at the beginning of each lesson and revisited at the end. The pace of lessons in most observed classes was good and a variety of teaching strategies were observed. Lessons were well structured and good links were observed with previous lessons. There was good use of questioning in classes and higher order thinking skills were being developed in most lessons. A "clear commitment to developing independent learners" was observed by the inspectors.

The classroom atmosphere was positive in lessons observed. Students were on task and engaged throughout and in all lessons the relationships between teachers and students were very good. Students showed good knowledge of their subjects; they were confident, willing to express themselves and an affirmative atmosphere was pervasive in classes.

Assessment

A wide and effective range of assessment strategies was observed. Notebooks, files and copies were generally well ordered and in most cases they provided a useful record of what had been learned, although one subject report will suggest a common strategy be employed for storing work. There was "a regular and consistent" policy of marking and the assignment of homework in line with the school's stated policy. Assessment for Learning strategies were observed and will be "commended" in one of the subject reports as this approach encouraged self assessment and student reflection on their learning. Common assessments were observed in subjects were appropriate and it was "commendable" that mocks were set giving extra time to students who were allocated assistance due to a learning support requirement.

Teachers mostly systematically recorded results in their mark books and records were well maintained. Results were used to inform planning and in order to analyse attainment patterns. There were appropriate reporting occasions and parent teacher meetings and it was "noteworthy" that 6th year students were encouraged to attend Parent Meetings.

There were no recommendations as a result of the inspection in the area of Teaching and Learning. The inspectors comment on this was that it is highly unusual and indicates the very best practice is taking place in the school in this core area.

Characteristics and effectiveness of the Board of Management

In order to communicate the work of the BOM more effectively and regularly we have decided to produce a substantive monthly summary of our BOM meetings. The exact mechanism has yet to be decided but we are moving towards distributing the information via the website and the monthly PTA calendar of events.

The main comments on the BOM were as followed:-

- The BOM constitution and function is in line with 1998 Act
- Governors recognise statutory obligations and duties
- There is informal induction conducted by the Board
- BOM take a prominent role in planning and this is “commended”
- Policy formation involves a careful, considered, reflective and detailed process
- Discussions on policy are lengthy, productive and consensus driven

PTA

The school and the PTA have a “noteworthy level” of joint enterprise and staff and parents fruitfully work together. It is suggested that, since the committee is “predominantly” represented by parents with children in the primary divisions of the school, that strategies be devised to involve more families from the senior school.

I believe that the current PTA does include a strong representation from the Senior School. However, I accept that we must indeed strive to preserve an equitable balance of representation in the PTA.

Student Council

The School Council have a “dedicated noticeboard” It liaises effectively with the teaching staff and meets regularly. Meetings of the Council are “informative and enthusiastic”. The student members of the council see themselves as “performing a valuable function.”

Staff Meetings and Parent Meetings

These two areas will, I hope, represent significant change.

During the course of any school year we are obliged to have three formal staff meetings. These will now be organised on a “½ in ½ out basis”, that is a staff meeting of 2 hours duration will in future take place one hour preceding and one hour following school closing time.

Meetings in the Junior and Intermediate School do not need to follow this process, but, next year they will take place on a Wednesday afternoon during Club time. Therefore children will not be sent home early in order for staff to meet. In the Intermediate School, again children will not be sent home to facilitate staff meetings.

It is important to note that the school has, in addition to formal staff meetings, days allocated for training. All these days will be posted on the calendar, such staff training days often involve the entire staff and therefore necessitate that the school to close in order to allow opportunities for invited speakers and group planning sessions.

Parents’ Meetings in the secondary school will also have a changed time next year. Meetings will in future take place between 4:15 and 6:45. Again this will make a significant difference to parents, especially working families, who have to take time off work to attend afternoon meetings. The meetings in the Intermediate and Junior Schools will remain the same, since they are conducted on an interview basis and parents can organise their attendance around their work schedules. I would however welcome any feedback on the timing of parent teacher meetings in the primary division and will ensure that your views get aired at the next BOM meeting.

We do face one major difficulty in implementing the new times. As I write, the teaching unions have directed all their members to withdraw from both parent/teacher meetings that take place outside of school time and the element of staff meetings that take place out of school time. I understand that the Department of Education are in negotiations with the teacher unions and I hope that matters will be resolved before the new school year commences. On the calendar we will write TBC against these meeting times until we know for sure what is happening.

The timing of the School Day

An important recommendation from the WSE team centres on the school day and the number of contact hours teachers and students have in a day and during each week. Over the years at Sutton Park teachers have included Clubs and Academic Advisor time as part of their specified hours recognised by the Department of Education. These hours are not however deemed to be “recognised hours” and only classroom contact hours will count in future. This change clearly has significant repercussions for the timetable. In addition, we have historically offered a wide range of subject options to students, especially in 5th and 6th Years. An unintended consequence of this breadth of choice is that students can elect to leave out an option block, giving them some “free” periods. In making this choice for example they can unsuspectingly deprive themselves of the entitlement to 28 hours of instruction per week.

I won't bore you with the timetable ramifications at this point. Suffice it to say that we need to alter our school day, change the way we set out Wednesday and tighten up our option choices. Not all of the problems will be addressed in one year since students have already committed to choices in 2nd, 3rd and 6th Years. However, in the other years I have made changes that will address the shortfall of contact time while not depriving students of accessing a broad range of subjects.

In order to ensure that all students receive their entitlement to 28 hours of instruction per week and 6 hours of instruction per day [except Wednesday] here is the schedule setting out the new day.

1.	8.45 – 9.25
2.	9.25 – 10.05
3.	10.05 – 10.45
	BREAK
4.	11.05 – 11.45
5.	11.45 – 12.25
6.	12.25 – 1.05
	LUNCH
7.	1.45 – 2.25
8.	2.25 – 3.05
9.	3.05 – 3.45

360 Mins = 6hrs of Tuition
 Mon / Tues / Thur / Fri

Wednesday also needs to be adjusted slightly with 7 x40 minutes of lessons taking place, before the afternoon. Wednesday afternoon will still be allocated for matches, Science Club and Art Club. In the August mailing I will set down in more detail the programme for Wednesdays once the timetable is completed.

Changes to Transition Year

Transition Year will be changed fairly significantly next year. There has always been a tension between the concept of flexibility and freedom of choice during transition year and academic rigor and structure. I have held a meeting with all prospective 4th Year parents setting out the new structure and I would like to invite all interested, even in the Junior or Intermediate school along to the Transition Year Meeting scheduled on Tuesday 4th September for further clarification regarding the new structure.

The key changes are as follows:

- Formal lessons in Transition Year will run right through the year and the trips and enrichment activities will be planned as part of academic programmes, rather than being placed in the summer term as a block.
- A modular structure will be adopted allowing all students to sample a wide range of academic and enrichment courses in 3 clearly defined blocks. These blocks will end with formal assessments and tests.
- A planning team of teachers has been established to monitor, record and review the programme throughout the year.

These changes will, I feel, both significantly enhance the programme and balance the sometimes contradictory demands of providing a “growth year” as well as a tightly structured academic programme.

Changes to our Learning Support Programme

The most significant change in this area is to provide a wider and broader form of teacher support for students with learning difficulties. Up until this point the model of support we have deployed is largely based on extracting students from classes and providing support in the Resource department. Although this form of support will still go on in some cases, subject teachers will also be time-tabled to teach smaller groups of students in their academic classes. For example English or Maths teachers will teach such groups, working closely to an individual support plan in conjunction with the Learning Support Department. The benefit of such a model is that we will broaden the level of support across the school involving many more teachers rather than confining or support to one or two “support teachers”.

A Learning Support planning group consisting of teacher, student and parent and Board of Management representation will be formed to monitor, review and co-ordinate the programme.

There are other areas addressed in the report and you will be able to read these once the full report is published. I have however picked out the most significant areas. Please do not hesitate to contact me if you have any concerns or fears regarding these matters.

CIS / NEASC School Evaluation

At the time of writing I have yet to receive the full report from these two bodies. I can tell you however that we have been successfully re-accredited. Once the full report arrives I will give you a digest of the main findings. We will also be able to provide you all with a leaflet entitled "Your Child is at an Accredited School". Once again I want to thank everyone involved who helped us through the difficult but very worthwhile process of re-accreditation.

Conclusion

You will receive the end of year report with this newsletter. Again please read it carefully and do not hesitate to contact me if you have a problem or difficulty with what has been said. The external exams are taking place in school at the moment and it is always a pleasure to see the students leaving the examination hall with a beaming smile feeling that sense of confidence in having had all their hard work rewarded. This year the work-rate amongst the students, especially at Leaving Certificate level has been astounding. So many students have signed in for extra lessons or have come into school for evening study and used the library throughout the day. The students in our school are a credit to you all and you should be very proud of them.

I hope that you have a wonderful holiday and I will write to you again in mid August.

Michael Moretta
HEAD OF SCHOOL

PTA News

Sutton Park Fever Night

The PTA would like to give a big Thank You to all who attended the Sutton Park Fever night at the Marine Hotel. It was a great night out for all and everyone made a big effort in dressing up for the event.

All funds collected at the event will be donated towards the Sutton Park Student Support Scheme recently launched.

Many thanks for all your continued generosity and support.

Nicola Gorman
CHAIRPERSON, PTA

Senior Sports News

Sports Awards

Senior Sports 2009 Awards were presented to the following students for Outstanding Achievements in all areas of Sport in the School.

Senior Girls Sports person	Lara Taylor
Senior Boys	Luke Moore
Junior Girls	Nicola Hurley
Junior Boys	Tom Fee

Congratulations to All.

Hockey

It was one of the most successful years of Sport in the History of the School.

Under 13 Boys Leinster Cup Champions.

The Under 13 boys broke into the record books by breaking up the dominance of Wesley College and St Andrews College, drawing from a tiny pool of players and bringing home the trophy. The astute coaching of Colin Stewart helped culminate 13 years of hard work and hopefully this success can be further built upon in the coming years.

Mark Ryan represented Ireland at Hockey an absolutely incredible achievement.

Senior Girls Hockey team competing in the Premier League next season.

The Girls Hockey team are competing in the Premier League next year. This is an incredible achievement for a school as small as ours. Great credit to Mr Scully and Ms Byrne for such great encouragement and commitment to the various teams

Badminton

Senior Boys silver in All Ireland Badminton competition.

The Badminton teams again punched way above their weight with the stand out team achievement being a silver for the Senior Boys in the All Irelands. Ms Spence once again displaying the required mixture of tactical nous and motherly instincts to get the best out of all teams.

Luke Moore represented Ireland at Badminton for the U.19's. He has been a great ambassador for his school, and we are delighted when he was selected as Sports Star of the Week, sponsored by the Evening Herald.

Athletics & Equestrian

Athletics continues to be a popular sport within the school. Well done to all competitors this year.

The Equestrian team can build on solid foundations for next year. Well done on such as solid revival of the team.

WELL DONE TO ALL

Ronan Walsh

Intermediate School

Message from Mr Burns, Intermediate School Principal

As we move into the month of June I find it hard to believe that we have come to the end of this academic year. It really has flown by and I have to say on a personal level that my first year in my new position has been a most enjoyable experience. I would like to extend a sincere thank you for the support and encouragement you have given to me personally and also for the wonderful commitment you demonstrate towards every aspect of your child's education.

There have been many notable events in this last term and I would like to reflect on some of these.

I want to take this opportunity of thanking Ms Noone and Ms Gilleran for taking over the teaching of Grade 4 and Grade 5 this year. I have found both teachers extremely hardworking, full of new ideas and very supportive of the school and the children. I know you will want to join me in wishing them every success in their future careers.

We are also saying goodbye to Ms Reynolds. Ms Reynolds is an exceptional teacher who has transformed the educational experiences of so many of the children since she joined us 4 years ago. It is rare to have such a transformational figure in any school and we have been very lucky and honoured to have had her on our staff. Her dedication, commitment to the children, high standards and her warmth and kindness will be missed by all of us. I will certainly miss her support and good advice. We wish her every success in the future.

Class Allocation 2009-2010

This coming academic year we are delighted to welcome Mrs Anne Gibson back on the staff. Mrs Gibson is a very experienced teacher and her reputation for excellence goes before her.

Ms. O' Brien will also make up part of our team, though she remains on Maternity Leave until the October mid-term break.

I shall also be taking a class this year and this is a most welcome development from my perspective.

The class allocation is as follows:-

Grade 4 - Ms O' Brien

Grade 5 - Mr Burns

Grade 6 - Mrs Gibson

While Ms O' Brien remains on Maternity Leave, I am delighted to welcome Ms. Catriona Loftus to our staff. Ms. Loftus has recently graduated from St. Patrick's College and she is actually from Sutton. She is very excited about her new position and we wish her every success during her time with us.

I look forward to welcoming our new class into Intermediate School. As usual Ms. Ellickson has done a superb job with her class and we look forward to building on her good work and helping the children settle quickly in to life in Grade 4. I am sure they will find it to be a very smooth transition and that they will enjoy this phase of their school experience.

I would also like to extend our best wishes to our outgoing Grade 6 class. They have been a fabulous group of individuals to deal with and I have nothing but praise for the manner in which they conducted themselves this year. I know that those transferring to Senior School will be made most welcome and that they will thrive in their new environment. I am equally convinced that those children moving on to a different secondary school will prove a real asset to their new schools.

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Timetabling

We are proposing several exciting changes to the school day, particularly at the upper end of Intermediate School with Grade 6 and to an extent Grade 5 also Grade 4 will follow a conventional primary school format within the times detailed below. This will involve changes to the core time in class and also to the basic format of the school day. We are still fine tuning these arrangements but I am very confident that they are a significant enhancement to current provision and will further facilitate our children in their transition from primary to secondary education. The proposed timetable will be similar to that outlined overleaf.

Lesson	Times	Monday	Tuesday	Wednesday	Thursday	Friday
1	8.45-9.25	ENG	MATHS	SESE	MATHS	ASSEMBLY
2	9.25-10.05	ENG	MATHS	SESE	MATHS	SPELL/MA TESTS
Break	10.05-10.25	B	R	E	A	K
3	10.25-11.05	MATHS	SESE	MATHS	ENG	ENG
4	11.05-11.45	IRISH	IRISH	IRISH	IRISH	IRISH
5	11.45-12.25	MUSIC	FRENCH	ENG	PE	FRENCH
Lunch	12.25-1.05	L	U	N	C	H
6	1.05-1.45	SESE	ICT	CLUBS	LIBRARY	MUSIC
	1.45-2.25	ART	ENG	CLUBS	SCIENCE	SPHE
7	2.25-3.05	ART	PE	CLUBS	SCIENCE	Finishing Time
8	3.05-3.45	SPORTS CLUBS	SPORTS CLUBS	Finishing Time	SPORTS CLUBS	

Key features of these changes are;

Normal primary school structure from 8.45 to 11.45

Secondary school format from 11.45 to 3.05

Use of specialist teachers for these lessons.

Extended Day until 3.45pm

Sports Clubs continuing Monday, Tuesday and Thursday

Homework Club Monday, Tuesday and Thursday from 3.45 to 4.45

The times outline above are compatible with our Senior School timetable and this allows us to avail of their staff expertise while also allowing us to extend the time allocated for delivering the curriculum. We also will be implementing our new assessment procedures which are a natural follow on from those administered in Junior School. Details of new assessment arrangements and the final structure of the school day will be outlined next term at the start of the new academic year.

School Trips

Outward Bound was very much the order of the day for our end of year trips. Grade 4 and Grade 5 went to Carlingford whilst Grade 6 enjoyed an overnight trip to Killary in County Galway. Everyone had a wonderful time (teachers included) and all returned home in one piece, always a distinct plus when organising such trips. I would like to congratulate the children on the excellent behaviour they demonstrated while on these trips. All comments from the supervisors have been extremely complimentary and it's nice to know that our boys and girls serve as fine ambassadors for our school in such circumstances. Well done everybody!

Charity Events

Alex Brown, one of our outgoing Grade 6 pupils, bravely undertook a head-shaving experience to raise money for a friend of his who is terminally ill. This really touched the hearts of the school community and children and parents gave most generously. Alex' mum Marea had hoped to raise €100 or €200 Euro through the event but in the end they were thrilled to announce that they had received donations in excess of €1,500 Euro. They have asked me to thank everyone involved in raising this phenomenal amount. So from Alex and Mum, "THANK YOU."

I am also pleased to announce that the school collection for Special Olympics Ireland raised more than €1,400 Euro and again they have extended their thanks for your outstanding generosity.

It just remains for me to wish you all a relaxing and safe summer holiday and I look forward to seeing you on our return in August.

Sports News

Sports Day proved its usual success in spite of it running into a second day due to rain forcing the postponement of our first attempt. The eventual winners were Portugal but all teams are to be commended for the sporting manner in which they participated in this event. Both occasions were supported by large numbers of parents/grandparents etc and it really did add to the excitement. The Parent's sack races were particularly hotly contested and indeed raised several stewards' enquiries due to the employment of some very dubious techniques. Disgraceful!! This is obviously something that will need considerable attention going forward.

We also had our inter-school Sports Day where we competed against children from St. Fintan's and the Burrow. The quality of competition was outstanding and the large numbers of supporters were treated to some top quality athletics. The outstanding team on the day was St. Fintan's who romped to a very comfortable victory. The Burrow team finished 2nd while our own team pushed them very hard but eventually finished third. I think this proved a bit of an eye opener for a few parents (Sam and Sinead's mums) who are threatening to get involved in some serious coaching next year. Their efforts or any parental contribution would be very welcome by those children who wish to improve aspects of their athletics performance.

The final sporting event of the year was the Swimming Gala and again it was very well supported and was an opportunity for the children to showcase their talents in this area. There were many noteworthy performances and I would like to mention Lorna Hastings, Joe Economos and Ali Harding who not only demonstrated great speed through the water but also swam with grace and style. They were technically very impressive.

Before leaving this section I would like to say a great "Thank you!" to all members of the P.E. department who not only co-ordinate these events but who work so hard with the children throughout the year. Their efforts are very much appreciated.

Liam Burns
INTERMEDIATE SCHOOL PRINCIPAL

Junior School

Message from Ms McGuire, Junior School Principal

The school year 2008-2009 was packed with many achievements, absolute enjoyment, great generosity, an enriched curriculum and endless celebrations for all the pupils.

Their many achievements cover all academic areas, sport, music and drama. At the end of the school year the children, in discussion with their teachers, selected samples of their work for inclusion in their portfolios and in doing so they became aware of the great progress that they have made over the course of the year. The very high standard of work achieved in all curriculum areas was in evidence in classroom displays and in all individual copybooks. I do hope that you find time during the holidays to sit down with your child and look through their copybooks, discuss the contents and give praise where it is due.

The generosity shown by the pupils has, once again, been outstanding. They give with such ease to this community and to the wider community and they are justifiably proud of the changes they have made to the lives of the children in Chimteka, to those who seek help from the St Vincent de Paul Society, to the Special Olympians, to the blind and many more. All acts of generosity have been acknowledged at assemblies and we are very proud as a community of the acts of generosity shown by individuals e.g. €600 to Chimteka and €400 to Special Olympics Ireland.

The Enrichment programme introduced this year has been a great success in truly enriching the curriculum and at the same time providing an element of excitement every week as the children looked forward to visiting; the Archaeology museum, Collin's Barracks, The National Gallery, the Helix theatre, the Lambert Puppet Theatre, the Ice Rink and Bull Island. They met the Howth Lifeboat men, they met authors who read from their books and they learned something of the culture and language of Japan and China. Their many cookery classes ensured that they cooked and tasted dishes from a wide variety of cuisines. It was certainly a very varied and interesting programme and we will certainly continue with it next year. Most of the programme for next year is in place and will be on the school website as soon as it is completed. I would welcome your ideas and suggestions and where possible incorporate them into the programme.

The Christmas Concert and class assemblies allowed each class to entertain their audience of parents and pupils with their dramatic and musical talents. Individual achievements in Taikwando, rugby, football, piano and gymnastics have been celebrated at our weekly assemblies. It is lovely to see so many parents at these presentations and in order to allow you to plan ahead, the dates of next year's concert and assemblies are now on the new school calendar.

The Global Feast was a celebration of our internationalism and gave us the opportunity to taste delicious food while making a great donation to Chimteka.

The North Dublin Arts Festival was a great celebration of artistic talent and a chance for the children to welcome and entertain the many visitors to the festival.

An important aspect of reflection must be evaluation and when we evaluate we must acknowledge success and when planning we must build on that success. As we plan for the next school year we will make sure to build on past successes and create new targets for the future.

In order to provide such an enriched curriculum, we rely on you, the parents, to help and support our many activities. To all of you who have helped in any way, thank you so much.

A thriving community is about the people in it. To those leaving us, parents and pupils, thank you for the contribution you have made to the school community, we will miss you and we wish you well for the future. To those who will be joining us in the new school year, you will be warmly welcomed.

Geraldine McGuire
JUNIOR SCHOOL PRINCIPAL

Host Families Wanted

Our agents who look after many of our International students have asked me to canvas you on their behalf. We have received an unprecedented number of applications for students who wish to reside with Host families very close to the school. If you are interested in having a student stay with your family and you live close to the school, could I ask you to contact Emer Crowley on her direct line: 8399408. She will liaise with the agents.

